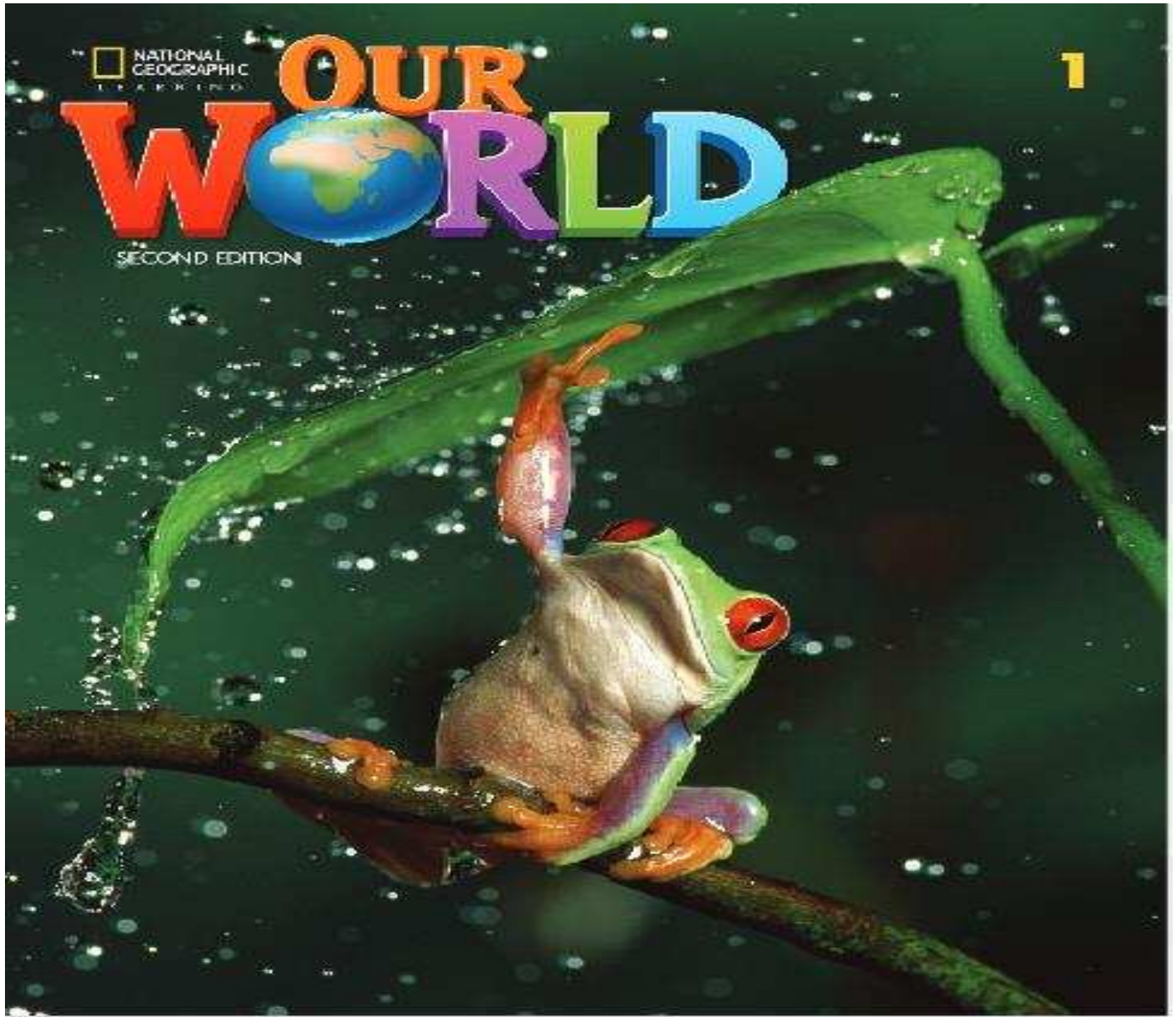




Second Term

Name:

Class:

Unit 6

My toys



Vocabulary 1

Word	Picture	Definition
a ball (n.)		- A round object that we can throw, kick, or play with. Example: I play with a ball in the garden.
a bike (n.)		- A two-wheeled vehicle that people ride. It is short for "bicycle." Example: I ride a bike to the park.
a car (n.)		- A vehicle with four wheels that people use to drive from one place to another. Example: My dad drives a car to work.
a drum (n.)		- A musical instrument that you hit with your hands or sticks to make a sound. Example: The boy plays a drum in the band.
a game (n.)		- Something people play for fun. It can be with toys, or on a computer. Example: We play a game in the classroom.
a kite (n.)		- A light toy made of paper that you fly in the air with a string. Example: The children are flying a kite in the park.
a lorry (n.)		- A very big vehicle used to carry heavy things from one place to another. Example: The driver drives a lorry to the market.
a puppet (n.)		- A toy that looks like a small person or animal. You can move it with your hands or strings to make it act or talk. Example: The girl plays with a puppet.
a top (n.)		- A toy that spins around when you twist or push it. Example: The boy is playing with a top.
a train (n.)		- A long vehicle that moves on tracks and carries people or things from one place to another. Example: We go to the city by a train.

1- Read and complete the missing letters:

1- tr_in



2- b_ll



3- l_rry



4- p_ppet



5- dr_m



2- Match the words and the pictures:

1- car



2- top



3- kite



4- game



5- bike



3- Choose the correct answer from a, b, c or d:

1. The band is playing music with a big

- a- train b- car c- drum d- puppet

2. A big carries heavy things on the road.

- a- lorry b- bike c- ball d- car

3. The boy is riding his new in the park.

- a- train b- car c- kite d- bike

4. We go to another city by

- a- kite b- train c- lorry d- top

5. The teacher says, "Let's play a math"

- a- game b- ball c- top d- train

6. The children laugh while they spin the

- a- lorry b- train c- drum d- top

7. My father parks the outside the house.

- a- train b- car c- lorry d- game

8. Ahmed and Omar are playing football with a

a- ball b- car c- game d- top

9. They are flying a in the park.

a- puppet b- train c- kite d- lorry

10. We watch ashow.

a- train b- car c- drum d- puppet

4- Choose the correct answer to complete the text:

top – train – game – ball – puppet

 Fun Toys and Rides

I have many toys at home. I like to play with my (1)

..... in the garden. At school, my friends and

I play a fun (2) together.

On Sunday, I watch a show with a funny (3)

..... My little brother spins his (4)

..... on the floor. Sometimes, we travel to the

city by (5)

5- Choose the correct answer to complete the text:

car – drum – lorry – bike – kite

** Vehicles and Toys**

On Monday, I ride my (1) to school. My dad drives a (2) to his office. A big (3) carries food to the shop. In music class, I play the (4) with my friends. On windy days, we fly a colorful (5) in the park.

6- Rearrange the following sentences:

1- playing – **He** – the – ball – with – is.

.....

2- spinning – is – **The top** – floor – the – on.

.....

3- dives – **My dad** – car – a.

.....

4- a – **The drum** – loud – makes – sound.

.....

5- play – a – **They** – game.

.....

6- is – his – The boy – bike – riding.

.....

7- flies – My sister – kite – a – sky – the – in.

.....

8- big – We – a – see – lorry.

.....

9- ride – a – train – We.

.....

10- with – I – a – play – puppet.

.....



Grammar 1

Present simple of *want*: I/you/he, she

Question				Answer	
Do	you	want	a bike?	Yes, I do .	<i>don't = do not</i> <i>doesn't = does not</i>
				No, I don't . I want a train.	
Does	he/she			Yes, he does .	
				No, she doesn't . She wants a train.	

To ask a question: **Do** you + want ...? or **Does** he/she + want ...?

1. With I / You / We / They

- We use **want** (no "s").
✍ Example:
- I want a ball.
- You want a kite.
- They want a bike.

2. With He / She / It

- We add **-s** → **wants**.
✍ Example:
- He wants a car.
- She wants a puppet.
- It wants water.



- If the subject is **he / she / it** → add **s** to *want* (wants).
- If the subject is **I / you / we / they** → just use *want*.

1- Choose the correct answer

- 1- I (**want / wants**) a bike.
- 2- She (**want / wants**) a kite.
- 3- They (**want / wants**) a car.
- 4- He (**want / wants**) a drum.
- 5- We (**want / wants**) a train.
- 6- My brother (**want / wants**) a ball.
- 7- You (**want / wants**) a book.
- 8- The boy (**want / wants**) a crayon.
- 9- The girls (**want / wants**) dolls.
- 10- My friend (**want / wants**) a game.

2- Fill in the blanks: (Use **want or **wants**)**

- 1- I a pencil.
- 2- She a new bag.
- 3- They a big house.
- 4- He a pen.
- 5- You a ball.
- 6- The boy a bike.

7- We toys.

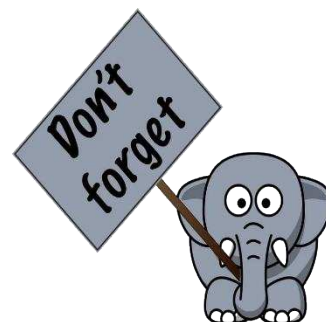
8- My sister a barbie doll.

9- The children a game.

10- It..... a puppet.

Questions

- Use **Do** for *I / you / we / they*
☞ Do you want a game? – Yes, I do. / No, I don't.
- Use **Does** for *he / she / it*
☞ Does he want a train? – Yes, he does. / No, he doesn't.



3- Choose the correct answer:

1- Do you want a train?

- a) Yes, I do. b) Yes, he does.

2- Does she want a puppet?

- a) No, she doesn't. b) No, I don't.

3- Do they want a ball?

- a) Yes, they do. b) Yes, he does.

4- Does he want a kite?

- a) No, he doesn't. b) No, I don't.

5- Do we want a car?

a) Yes, we do. b) Yes, she does.

6- Does she want a doll?

a) Yes, she does. b) Yes, we do.

7- Do you want a drum?

a) No, I don't. b) No, she doesn't.

8- Does he want a bike?

a) Yes, he does. b) Yes, I do.

9- Do they want a game?

a) No, they don't. b) No, she doesn't.

10- Does she want a bag?

a) No, she doesn't. b) No, I don't.

4- Make Questions:

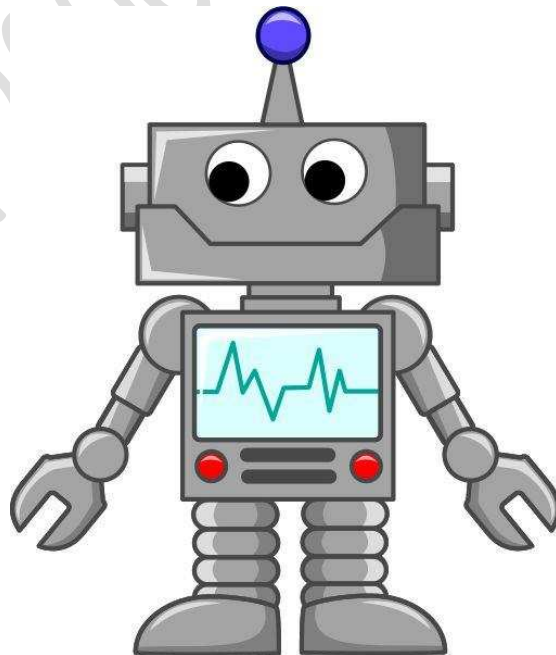
👉 Use *Do* or *Does*:

- 1- you like pizza?
- 2-she play volleyball?
- 3-he live at that house?
- 4- they want a drum?
- 5- we do our homework?
- 6- he want a puppet?
- 7- she brush her teeth?
- 8- you want a car?
- 9- it want a ball?
- 10- they drink coffee?



Vocabulary 2:

Word	Picture	Definition
a board game (n.)		- is a game you play on a flat surface (a board) with small pieces, cards, or dice. E.g.: Snakes and Ladders is my favorite board game.
a doll (n.)		- a toy that looks like a person, usually a baby or a girl. E.g.: My doll has a blue dress.
a puzzle (n.)		- a game or toy you solve by thinking. E.g.: She likes to solve a puzzle.
a robot (n.)		- a machine that can move or do work like a person or an animal. E.g.: The robot can walk.
a teddy bear		- a soft toy in the shape of a bear. E.g.: The teddy bear is brown.



1- Read and complete the missing letters:

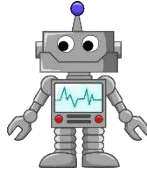
1- d_ll



2- p_zzle



3- r_bot



4- bo_rd ga_e



5- t_ddy be_r

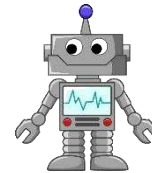


2- Match the words and the pictures:

1- robot



2- puzzle



3- board game



4- doll



5- teddy bear



3- Choose the correct answer from a, b, c or d:

1- The girl is playing with her, it has a pink dress.

- a) teddy bear b) doll c) robot d) puzzle

2- I like to play Snakes and Ladders. It is a

- a) teddy bear b) puzzle c) board game d) doll

3- The boy is making a picture with pieces. It is a

- a) puzzle b) doll c) teddy bear d) robot

4- The..... can walk and talk like a person.

- a) board game b) teddy bear c) robot d) puzzle

5- She sleeps with her soft

- a) doll b) board game c) teddy bear d) robot

6- My sister has a beautiful with long hair.

- a) robot b) teddy bear c) puzzle d) doll

7- We all play a fun together in the evening.

- a) board game b) robot c) teddy bear d) doll

8- The little boy loves his brown

- a) board game b) teddy bear c) robot d) puzzle

9- A chess set is a kind of

- a) puzzle b) doll c) board game d) robot

10- My toy..... can move its arms and legs.

- a) teddy bear b) doll c) robot d) puzzle

4- Choose the correct answer to complete the text:

My Fun Day with Toys

doll – board game – robot – puzzle – teddy bear

Yesterday, I played with my toys. First, I made a picture with my
(1) Then, I played Snakes and Ladders, which is a
(2) After that, I hugged my soft (3)
..... and dressed my pretty (4)
..... Finally, I switched on my (5)
..... and it started to walk and talk!

5- Choose the correct answer to complete the text:



At the Toy Shop

doll – board game – robot – puzzle – teddy bear

I am at the toy shop now. I see a big (1) that can move and talk. I also find a beautiful (2) wearing a pink dress. On the shelf, there is a soft brown (3) that looks so cute. I buy a new (4) with 20 pieces. Before I leave, I ask my dad to get me a fun (5) to play with my friends.

6- Rearrange the following sentences:

1- soft – The teddy bear – is.

.....

2- a – play – They – board game.

.....

3- doll – My friend – a – has – new.

.....

4- puzzle – enjoy – We – the.

.....

5- walk – The robot – can.

.....

6- teddy bear – I – love – my.

.....

7- doll – has – a – She.

.....

8- fun – This – board game – is.

.....

9- has – many – The puzzle – pieces.

.....

10- robot – My – is – red.

.....

Grammar 2

Questions with *this* and *these*

Question		Answer	
Is this	your puzzle?	Yes, it is.	<i>isn't = is not</i> <i>It's = It is</i>
		No, it isn't. It's Marco's puzzle.	
Are these	your dolls?	Yes, they are.	<i>aren't = are not</i> <i>They're = They are</i>
		No, they aren't. They're Anita's dolls.	

For one thing:

Is **this** your robot? Yes, **it** is.

For two or more things:

Are **these** your cars? No, **they** aren't.

🔑 **THIS = 1 thing (singular) one thing near**

Example:

- ? *What's this?* → ☒ *This is an apple.* →



🔑 **THESE = 2 or more things (plural) many things near**

Example:

- ? *What are these?* → ☒ *These are cats.* →



1- Choose the correct answer:

- 1- (This / These) are my books.
- 2- (This / These) are her toys.
- 3- (This / These) is my mother.
- 4- (This / These) are cups.
- 5- (This / These) is an umbrella.
- 6- (This / These) is Bill's toy.
- 7- (This / These) is my car.
- 8- (This / These) are their boxes.
- 9- (This / These) is a frog.
- 10- (This / These) are my pants.

2- Make Questions

(Add **Is this** or **Are these**)

- 1- your teddy bear?
- 2- your dolls?
- 3- your robot?
- 4- your puzzles?
- 5- your board game?
- 6- your balls?
- 7- your pencils?
- 8- your crayon?
- 9- your book?
- 10- your chair?

3- Short Answers

(Answer with **Yes, it is.** / **No, it isn't.** or **Yes, they are.** / **No, they aren't.**)

- 1- Is this your doll? (✓)

.....

2- Are these your socks? (X)

.....

3- Is this your bike? (X)

.....

4- Are these your balls? (√)

.....

5- Is this your car? (√)

.....

6- Is this your T-shirt? (X)

.....

7- Are these your bags? (√)

.....

8- Is this your kite? (√)

.....

9- Are these your shoes? (X)

.....

10- Is this your train? (X)

.....

This, That, These and Those

Singular (near)



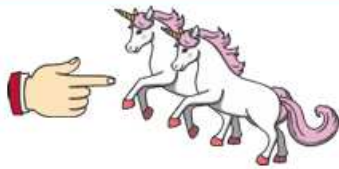
This is a unicorn.

Singular (far away)



That is a unicorn.

Plural (near)



These are unicorns.

Plural (far away)



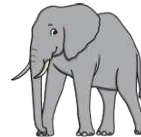
Those are unicorns.

4- Complete the sentences with (This – That – These – Those):

1- are chairs.



2- is an elephant.



3- is a girl.



4- are bananas.



5- are cars.



6- is an apple.



Skills

Dialogues:

Dialogue 1: Birthday party



Words to choose from: is – doll – birthday – Hana

Hana: Happy (1), Sarah.

Sarah: Thank you, (2)

Hana: This (3) for you.

Sarah: Wow! A (4) I love it.



Dialogue 2: At the toy shop



Words to choose from: teddy bear – toy – buy

Omar: Look! I want that (1)

Mom: Do you like the (2)?

Omar: Yes, I like to play with a teddy bear.

Mom: Okay, let's (3)it.



Reading Comprehension

1- My New Bike

I have a new bike. It is red and shiny. The bike has two big wheels and a little bell. Every morning, I ride my bike in the park. My best friend likes to ride with me. We race on the path, and we laugh a lot. Riding my bike makes me strong and happy.

1- Which picture matches the story?

1- The bike color

a) a green color



b) a red color



c) an orange color



2- The Wheels

a) A bike with 1 wheel



b) A bike with 2 big wheels



c) A bike with 3 small wheels



3- The Place

a) Riding in the park



b) Riding in the kitchen



c) Riding in the school



2- Choose the correct answer:

1- The bike is

- a) red
- b) green
- c) yellow

2- The bike has

- a) two wheels
- b) three wheels
- c) no wheels

3- The bell is

- a) big
- b) little
- c) broken

4- They ride in the

- a) garden
- b) park
- c) school

5- Riding makes the child

- a) strong and happy
- b) sad
- c) tired

Writing

My Favourite Toy



Draw and write

Think about your favorite toy.

What color is it?

Is it soft, hard, big, or small?

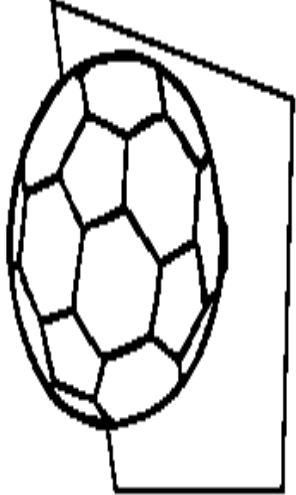
When do you play with it?

Why is it your favorite toy?

Write about your favorite toy.

Sentence Starters

- My favorite toy is
- It is
- I play with it
- I like it because



Unit six

Review

Part one: Vocabulary

1- Write the correct word under each picture:



.....



.....



.....



.....



.....



.....

2- Fill in with these words:

(puzzle – robot – game – drum – board game)

- 1- The can walk and talk like a toy man.
- 2- I can hit my and make a loud sound.
- 3- A has many pieces that make a picture.
- 4- Chess is a kind of
- 5- I play a with my friends after school.

Part two: Grammar

3- Answer the questions:

- 1- Does she play a game? (√)
_____, _____
- 2- Does he want a lorry? (X)
_____, _____
- 3- Do you want a doll? (X)
_____, _____
- 4- Does he have a computer? (√)
_____, _____

4- Write (this – these):

1- Isyour teddy bear?

2- Are your cars?

3- Isyour drum?

4- Are.....your dolls?

5- Is your robot?

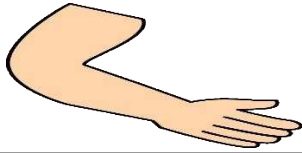
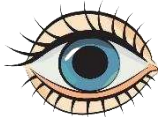
6- Are your puzzles?

Unit 7

My body



Vocabulary 1

Word	Picture	Definition
arm (n.)		- part of your body that goes from your shoulder to your hand. Example: I can wave my arm .
ear (n.)		- part of your body that you use to hear sounds. Example: I listen to music with my ears .
eye (n.)		- part of your body that you use to see. Example: I can see with my eyes .
feet (n.)		- parts of your body at the end of your legs. Example: I stand on my two feet .
foot (n.)		- part of your body at the end of your leg. ➡ One foot, two feet (plural form) Example: My shoe is on my foot .
hair (n.)		- what grows on your head. Example: She has long black hair .
hand (n.)		- part of your body at the end of your arm. Example: I write with my hand .
head (n.)		- the top part of your body. Example: I wear a hat on my head .
leg (n.)		- part of your body you use to walk, run, and jump. Example: I run with my legs .

Word	Picture	Definition
mouth (n.)		- part of your face you use to eat, drink, talk, and smile. Example: I eat with my mouth .
neck (n.)		- part of your body that joins your head to your body. Example: The giraffe has a long neck .
nose (n.)		- part of your face you use to smell and breathe. Example: I smell flowers with my nose .

1- Read and complete the missing letters:

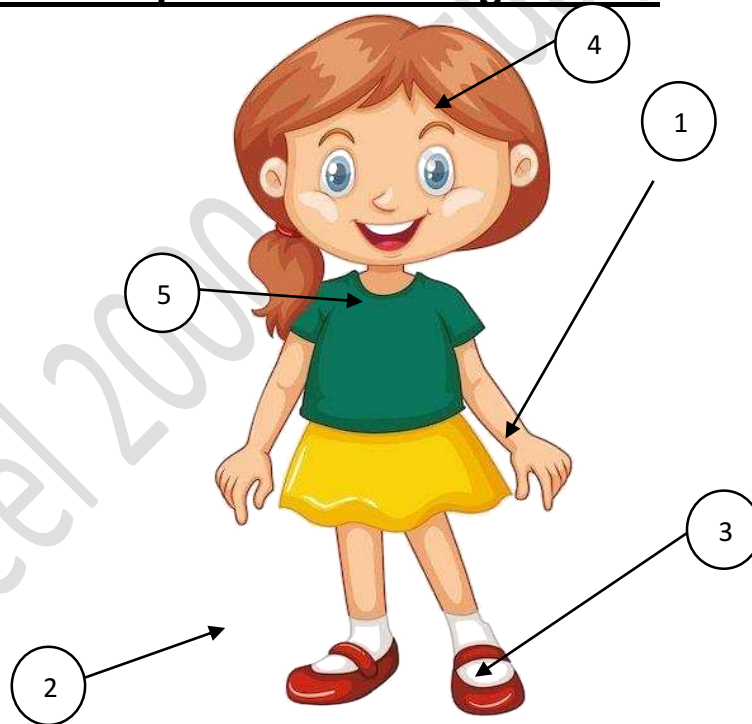
1- a_m

2- h_nd

3- l_g

4- h_ad

5- n_ck



2- Match the words and the pictures:

1- mouth

2- foot

3- ear

4- nose

5- eye



3- Choose the correct answer from a, b, c or d:

1. We taste ice cream with our.....

a- mouth b- ear c- hand d- leg

2. He holds the pen with his

a- neck b- hand c- hair d- foot

3. My sister combs her

a- hand b- eye c- nose d- hair

4. They wear shoes on their

a- nose b- feet c- hair d- mouth

5. I look at the board with my

a- ear b- eye c- mouth d- nose

6. I wear a scarf around my

a- neck b- hair c- nose d- hand

7. She shakes her when she says "no."

a- eye b- head c- feet d- neck

8. She wears an earring on her.....

a- ear b- mouth c- hand d- leg

9. We breathe through our

a- hand b- arm c- neck d- nose

10. She wears a watch on her

a- arm b- leg c- hand d- hair

4- Choose the correct answer to complete the text:

mouth – ears – eyes – hair – nose



My Face

I can see with my (1) I can hear with my
(2) I can smell with my (3)
..... I can eat with my (4) I
can comb my (5) every day.

5- Choose the correct answer to complete the text:

leg – feet – hand – arm – neck

My strong body

I clap with my (1) I kick the ball with my
(2)
I stand on my two (3) I hug my friend
with my (4) I put a necklace around my
(5)

6- Rearrange the following sentences:

1- hand – **She** – writes – her – with.

.....

2- hair – comb – **I** – my – every day.

.....

3- long – **The rabbit** – ears – has

.....

4- neck – **The giraffe** – long – has.

.....

5- arms – has – **He** – strong.

.....

6- eyes – have – **I** – two.

.....

7- legs – **They** – with – their – run.

.....

8- wear – **I** – on – shoes – feet – my.

.....

9- my – head – on – wear – hat – **I**.

.....

Grammar 1

..... Possessive Adjectives



What are possessive adjectives?

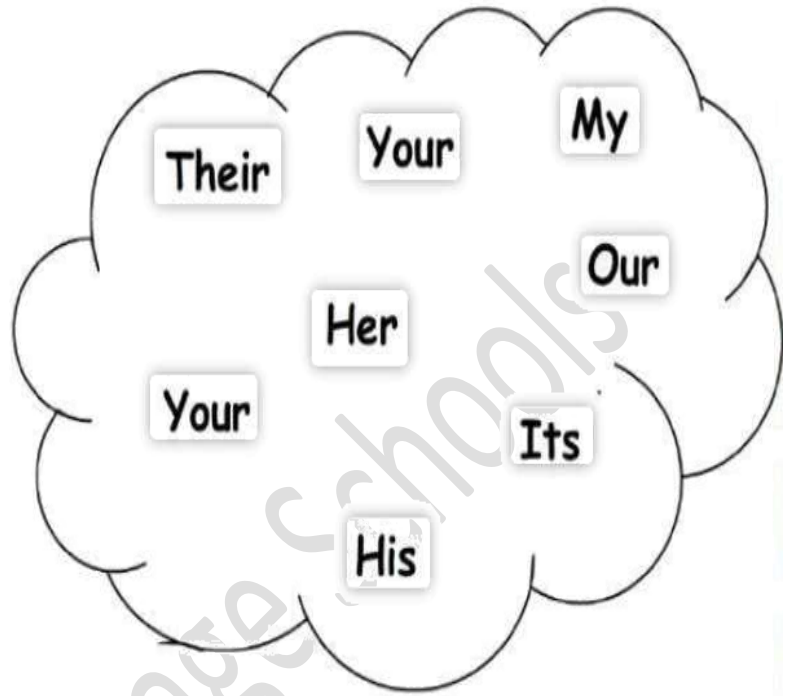
We use possessive adjectives to say that things belong to someone.



Subject	Possessive Adjective
I	my
you	your
he	his
she	her
it	its
we	our
they	their

1- Complete the table:

Subjects	Possessive Adjectives
I	
You	
He	
She	
It	
We	
They	
You	



2- Write the correct possessive adjective:

- 1- You have got a brother. _____ is nice.
- 2- Jack has two friends. _____ friends are Bob and Tom.
- 3- It is a crocodile. _____ color is green.
- 4- My sister has got a dog. _____ dog is brown.
- 5- Peter has got a cat. _____ cat is small.
- 6- We have got a car. _____ car is red.
- 7- I have got a book. _____ book is green.
- 8- They have got a bedroom. _____ bedroom is pink.

3- Complete the text with the correct possessive adjective:

Look at the picture (my – his – her – our – its – your – their)



Today, we are having a picnic. I bring (1)
basket. Sam brings (2) ball. Lina brings (3)
..... doll. We sit on (4)
blanket. The dog comes too! It eats (5) food
happily. "Do you like (6) sandwiches?" I ask.
"Yes! We love (7) picnic," my friends say.

4- Choose the correct answer:

1- She plays with (**her / his**) teddy.

2- He wears (**his / her**) hat.

3- We love (**our / their**) family.

4- This dog eats (**its / your**) food.

5- They ride (**their / his**) bikes.

6- I wash (**my / her**) hands.

7- You carry (**your / their**) bag.

8- The boy cleans (**his / our**) shoes.

9- The girl hugs (**her / my**) doll.

Vocabulary 2:

Word	Picture	Definition
jump (v.)		- To move quickly into something. E.g.: He likes to jump in the trampoline.
long (adj.)		- Something that is not short . E.g.: She has long hair.
run (v.)		- To move fast with your legs. E.g.: I run in the park.
strong (adj.)		- To have a lot of power . Able to carry, or do things easily. E.g.: The boy is strong and can carry his books.
walk (v.)		- To move slowly with your legs and feet. E.g.: They walk to school.

1- Read and complete the missing letters:

1- j _ mp



2- w _ lk



3- r _ n



4- str _ ng



5- l _ ng



2- Match the words and the pictures:

1- long



2- jump



3- walk



4- strong



5- run



3- Choose the correct answer from a, b, c or d:

1- My dad can carry a heavy box. He is very

- a) strong b) jump c) run d) walk

2- The dog is fast. It can quickly.

- a) long b) walk c) run d) strong

3- I have hair.

- a) walk b) long c) jump d) run

4- The kids like to in the pool in summer.

- a) jump b) strong c) walk d) long

5- They to school every morning.

- a) run b) jump c) long d) walk

6- Horses can very fast.

- a) long b) walk c) run d) strong

7- My hair is It goes down to my back.

- a) run b) jump c) walk d) long

8- We slowly to look at the flowers.

a) walk b) strong c) jump d) run

9- The baby can't carry the bag because the baby is not

a) walk b) jump c) long d) strong

10- The frog can into the water.

a) strong b) jump c) run d) walk

4- Choose the correct answer to complete the text:

 At the Beach

run – jump – walk – long – strong

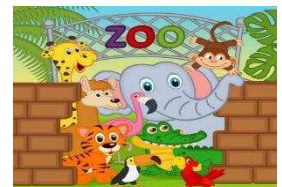
The children (1) over the waves. The dog
can (2) very fast on the sand. We (3)
..... slowly to look at the seashells. The beach is
very (4) My uncle is (5)
and can move the big boat.

5- Choose the correct answer to complete the text:

Animals

run – jump – walk – long – strong

We (1) to see the animals at the zoo. The
rabbit can (2) very high. The horses (3)
..... in the field. The snake is very (4)
The elephant is very (5)



6- Rearrange the following sentences:

1- jump – I – high – can.

.....

2- to – walk – We – school.

.....

3- strong – My dad – is.

.....

4- the – race – in – They – run.

.....

5- long – The rope – very – is.

.....

6- in – We – park – walk – the.

.....

7- long – has – hair – She.

.....

8- strong – That – boy – is.

.....

9- over – can – The girl – rope – the.

.....

GRAMMAR 2

Ability with *can*

I **can** walk.

Can you run?

She **can** jump.

Yes, I **can**. I've got strong legs!

- **can** = able to do something ✓
- **can't** = not able to do something ✗

Use can + action word

Example:

- I **can** swim.
- I **can't** fly.

1- Choose the correct answer:

- 1- I (**can** / **can't**) run fast.
- 2- Birds (**can** / **can't**) fly.
- 3- Fish (**can** / **can't**) walk.
- 4- Monkeys (**can** / **can't**) climb trees.
- 5- Elephants (**can** / **can't**) swim.
- 6- A dog (**can** / **can't**) drive a car.
- 7- I (**can** / **can't**) touch the stars.
- 8- You (**can** / **can't**) write your name.
- 9- We (**can** / **can't**) sleep at night.
- 10- You (**can** / **can't**) jump

3- Look at the picture and write answers:

1- Can he play football?

.....



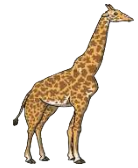
2- Can they dance?

.....



3- Can it swim?

.....



4- Can he paint?

.....



5- Can she sing?

.....



6- Can they play tennis?

.....



7- Can you climb a tree?

.....



4- Read and color:

Look at the picture, read the sentences and write “can” or “can’t” then color



- 1- Frogs jump.
- 2- Horses run very fast.
- 3- A bear read a book.
- 4- An elephant jump over the tree.
- 5- A camel drink lots of water.
- 6- A monkey lay eggs.
- 7- Ducks climb.
- 8- Bats fly.

Skills

Dialogues:

Dialogue 1: Animals



Words to choose from: rabbit – is – animal – can

Ali: What's your favorite (1)

Ahmed: My favorite animal is (2)

Ali: Can the rabbit jump?

Ahmed: Yes, it (3)

Ali: The rabbit (4) cute.



Dialogue 2: Sight 👁️



Words to choose from: flower – see – eyes

Omar: What can you (1)?

Hana: I can see a (2)

Omar: Wow! I can see it with my (3)

Hana: Eyes help us to see.



My birthday

Today is my birthday. I wear my favorite party hat. I have a big cake with pink candles. My friends come to my house with balloons and gifts. We play fun games in the living room. We sing songs and eat the cake together. I feel very happy on my birthday.

Choose the correct answer:

1- What is the **main idea** of the passage?

- a) The child eats cake.
- b) The child has a birthday party.
- c) The child wears a party hat.



2- What does the child wear?

- a) A jacket
- b) A party hat
- c) A crown

3- What color are the candles?

- a) Blue
- b) Pink
- c) Yellow

4- What do the friends bring to the house?

- a) Flowers and cards

- b) Toys and snacks
- c) Balloons and gifts

5- How does the child feel on the birthday?

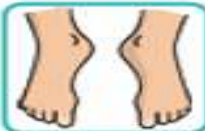
- a) Happy
- b) Tired
- c) Sad

Writing

1- Write one sentence for each picture:



My Body Parts List

	_____
	_____
	_____
	_____
	_____
	_____

2- Write about yourself

Three things I like to smell:

Three things I like to look at:

My name:

Three things I like to taste:

Three things I like to listen to:

Three things I like to feel:

My name is _____. I've got _____ eyes.
I've got _____ hair. I've got two _____. I use my nose
to _____. I use my mouth to _____.

Unit seven

Review

Part one: Vocabulary

1- Write the correct word under each picture:



.....



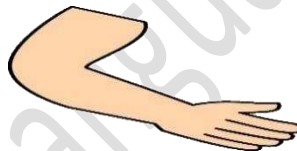
.....



.....



.....



.....



.....

2- Fill in with these words:

(strong – mouth – eye – hair – ear)

1- I use my to see the beautiful rainbow.

2- I use my to hear the birds singing.

3- I use my to eat my favorite food.

4- I have long that I comb every day.

5- I am very..... because I exercise and play outside.

Part two: Grammar

3- Write the correct possessive adjective:

Words to use: **your – his – their – my – her – its – our**

1- I have a book. This is book.

2- Is this..... backpack?

3- My brother has a cat. This is cat.

4- Sarah has a doll. That is doll.

5- We love teacher.

6- They are playing with toys.

7- The dog has a tail. tail is long.

4- Choose “can or can’t” to complete the sentences:

1- I _____ run very fast.

2- My cat _____ fly.

3- We _____ jump high.

4- The dog _____ talk.

5- She _____ draw a picture.

6- I _____ swim in the pool.

7- Lions _____ sing.

8- I _____ eat ice cream every day.

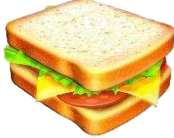
Unit 8

I like food



Vocabulary 1

Word	Picture	Definition
apple (n.)		- round fruit that grows on a tree. It can be red, green, or yellow and is sweet or sour. Example: I like to eat a red apple .
banana (n.)		- long, yellow fruit that is sweet and soft inside. Example: I like to eat a banana for breakfast.
biscuit (n.)		- small, baked snack that can be sweet or plain. Example: I like to eat a biscuit with my milk.
chicken (n.)		- the meat that comes from a chicken bird and is eaten as food. Example: I like to eat chicken with rice.
egg (n.)		- round or oval object laid by a bird, often eaten as food. Example: I eat an egg for breakfast.
fish (n.)		- an animal that lives in water and swims. Some fish are eaten as food. Example: I like to eat fried fish for lunch.
orange (n.)		- round, sweet, and juicy fruit that is usually orange in color. Example: I like to eat an orange for breakfast.
pizza (n.)		- round, baked food with bread, cheese, and toppings like vegetables, meat, or sauce. Example: I like to eat pizza for lunch.
rice (n.)		- small, white or brown grain that we cook and eat as food. Example: Mom cooked some rice for lunch.

Word	Picture	Definition
salad (n.)		- healthy dish made of raw vegetables or fruits, sometimes with dressing. Example: She made a salad with tomatoes and cucumber.
sandwich (n.)		- food made of two slices of bread with something like cheese, meat, or vegetables in between. Example: I like to eat a sandwich for breakfast.
soup (n.)		- liquid food made by cooking vegetables, meat, or grains in water or stock. Example: The soup is hot and tasty.

1- Read and complete the missing letters:

1- r_ce



2- e_g



3- f_sh



4- p_zza



5- s_up



2- Match the words and the pictures:

1- apple



2- biscuit



3- orange



4- salad



5- chicken



3- Choose the correct answer from a, b, c or d:

1. The hen laid a/an in the nest.

a- soup b- egg c- salad d- orange

2. We bake a cheesy for the party.

a- rice b- apple c- fish d- pizza

3. I like to drink when I am sick.

a- apple b- chicken c- soup d- egg

4. The fisherman catches a big from the river.

a- sandwich b- fish c- apple d- soup

5. Mom made with vegetables and dressing.

a- salad b- orange c- banana d- biscuit

6. Monkeys like to eat

a- rice b- biscuits c- soup d- chicken

7. I eat with chicken.

a- chicken b- apple c- rice d- pizza

8. She made a with cheese and tomatoes.

a- orange b- biscuit c- sandwich d- banana

9. I like to eat a red

a- rice b- apple c- soup d- orange

10. I drink a glass of juice.

a- salad b- orange c- fish d- rice

4- Choose the correct answer to complete the text:

banana – egg – sandwich – fish – biscuit

What I eat

I like to eat different foods every day. In the morning, I sometimes eat a boiled (1) I have a sweet (2) with milk. For snack, I like a crunchy (3) At lunch, I eat a (4) with cheese and vegetables. For dinner, I sometimes eat grilled (5)

5- Choose the correct answer to complete the text:

chicken – rice – apple – soup – salad

My favorite meal

I like to eat healthy food every day. For breakfast, I eat an (1) My mom cooks grilled (3) for lunch. I enjoy a fresh (4) with my meal. I like to drink warm (2) I often eat (5) with chicken and vegetables.

6- Rearrange the following sentences:

1- pizza – I – like.

.....

2- salad – eat – I – fresh.

.....

3- is – **The apple** – red.

.....

4- crunchy – **The biscuit** – is – round – and.

.....

5- chicken – for – **We** – lunch – eat.

.....

6- like – an – I – drink – juice – to – orange.

.....

7- rice – **We** – with – fish – eat.

.....

8- and – **Salad** – fresh – healthy – is.

.....

9- drink – soup – hot – I.

.....

Grammar 1

like with countable and uncountable nouns

Question				Answer		
Do	you	like	eggs?	Yes, I do .	I like eggs.	<i>don't = do not</i>
				No, I don't .	I don't like eggs.	
Does	he	like	soup?	Yes, he does .	He likes soup.	<i>doesn't = does not</i>
				No, he doesn't .	He doesn't like soup.	

With *like*, say: *I **like** apples / bananas / eggs.* (Not: *I like apple / banana / egg.*)
*I **like** soup.* (Not: *I like soups.*)

Countable nouns → things we can count (apples, bananas, eggs).

- I like apples. ✓
- I don't like bananas. ✓
- Not: *I like apple.* ✗

Uncountable nouns → things we cannot count (soup, rice, water).

- I like soup. ✓
- I don't like rice. ✓
- Not: *I like soups.* ✗

Questions with "Do" or "Does"

- Do you like apples? 🍏
- Does he like soup? 🍲

Answers

- Yes, I do. / No, I don't.
- Yes, he does. / No, he doesn't.

1- Choose the correct answer:

- 1- Do you like (**apple / apples**)?
- 2- Does she like (**rice / rices**)?
- 3- I (**like / likes**) bananas.
- 4- He (**don't / doesn't**) like soup.
- 5- We (**like / likes**) eggs.
- 6- They (**like / likes**) salad.
- 7- Does he like (**orange / oranges**)?
- 8- Do you like (**banana / bananas**)?
- 9- She (**like / likes**) chicken.
- 10- I (**don't / doesn't**) like fish.
- 11- Do you like (**sandwich / sandwiches**)?
- 12- I (**don't / doesn't**) like pizza.
- 13- We (**like/ likes**) milk.
- 14- She (**don't / doesn't**) like bananas.
- 15- He (**like / likes**) rice.

Do you like ...?

2- Choose the correct sentences:

- | | | | |
|---|---|-----------------------|-------------------------|
| ✓ |  | <u>I like orange.</u> | I don't like orange. |
| ✗ |  | I like apple. | I don't like apple. |
| ✗ |  | I like ice cream. | I don't like ice cream. |
| ✓ |  | I like banana. | I don't like banana. |
| ✗ |  | I like pizza. | I don't like pizza. |
| ✓ |  | I like meat. | I don't like meat. |
| ✗ |  | I like fries. | I don't like fries. |

3- Answer the following questions:

1- Do you like apples? (√)

.....

2- Do they like rice? (√)

.....

3- Do you like bananas? (X)

.....

4- Do you like soup? (X)

.....

5- Do you like pizza? (X)

.....

6- Does he like eggs? (√)

.....

7- Does she like fish? (X)

.....

8- Does he like chicken? (√)

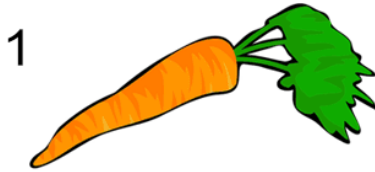
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9- Does he like cola? (X)

.....

Countable vs Uncountable nouns

4- Write a "C" if it's a countable noun or "U" if it's an uncountable noun:



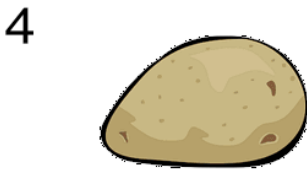
Carrots ☐



Tomatoes ☐



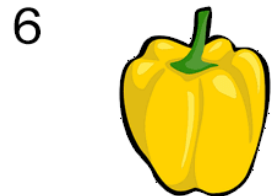
Broccoli ☐



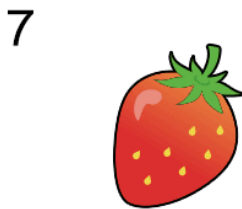
Potatoes ☐



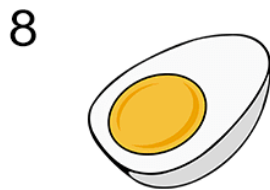
Rice ☐



Peppers ☐



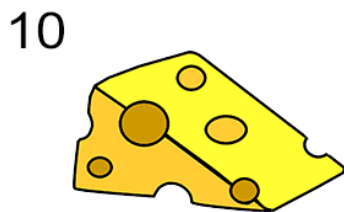
Strawberries ☐



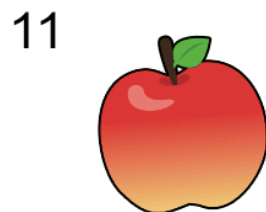
Eggs ☐



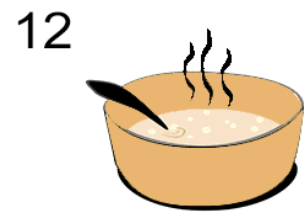
Cherries ☐



Cheese ☐



Apples ☐



Soup ☐

Vocabulary 2:

Word	Picture	Definition
lemonade (n.)		- a sweet drink made from lemon juice, water, and sugar. E.g.: I like cold lemonade.
milk (n.)		- a white liquid that comes from cows, goats, or other animals. People drink it and use it to make food like cheese and yogurt. E.g.: I drink milk every morning.
orange juice (n.)		- a drink made by squeezing fresh oranges. E.g.: I drink orange juice for breakfast.
tea (n.)		- a hot drink made by putting dried tea leaves in hot water. Some people drink it with milk, sugar, or lemon. E.g.: My father drinks tea every morning.
water (n.)		- a clear liquid that people, animals, and plants need to live. We drink it every day. E.g.: I drink water when I am thirsty.

1- Read and complete the missing letters:

1- t_a



2- w_ter



3- mi_k



4- lemon_de



5- or_nge j_ice



2- Match the words and the pictures:

1- lemonade



2- orange juice



3- water



4- tea



5- milk



3- Choose the correct answer from a, b, c or d:

1- We made fresh with lemons.

- a) lemonade b) orange juice c) tea d) milk

2- They need some to stay healthy.

- a) water b) tea c) lemonade d) milk

3- My brother drinks before school.

- a) milk b) apple c) soup d) fish

4- She likes hot with sugar.

- a) banana b) orange c) chicken d) tea

5- He drinks cold with breakfast.

- a) soup b) orange juice c) fish d) tea

6- Please bring a glass of for the guest.

- a) water b) rice c) tea d) soup

7- My mother has a cup of every morning.

- a) fish b) tea c) chicken d) rice

8- I like to drink on hot days.

- a) apple b) soup c) lemonade d) tea

9- She likes cold

- a) rice b) orange juice c) tea d) biscuit

10- My baby sister likes warm at night.

- a) milk b) tea c) orange d) lemonade

4- Choose the correct answer to complete the text:

My Favorite Drinks

lemonade – water – milk – orange juice – tea

I drink (1) every morning with my breakfast.
At school, I take a bottle of (2) to stay
healthy. We make fresh (3) from oranges. My
father drinks (4) in the evening. When the
weather is hot, I like cold (5)

5- Choose the correct answer to complete the text:

Drinks for Everyone

water – milk – orange juice – tea – lemonade

In the morning, children drink (1) before
school. My grandmother likes to drink hot (2)
My sister always drinks (3) with fresh lemons. I
like to drink cold (4) by squeezing fresh
oranges. We drink (5) every day.

6- Rearrange the following sentences:

1- fresh – **We** – water – need.

.....

2- every – drinks – **She** – milk – morning.

.....

3- hot – **My father** – likes – tea.

.....

4- like – lemonade – **I**.

.....

5- breakfast – **He** – orange juice – for – drinks.

.....

6- drinks – **My brother** – milk.

.....

7- tea – cup – of – drinks – a – **She**.

.....

8- like – **I** – orange juice – fresh.

.....

9- to – cold – **I** – drink – like – lemonade.

.....

Grammar 2

Indefinite articles: *a, an*

a + consonant	<u>b</u> anana, <u>b</u> iscuit, <u>s</u> andwich
an + vowel (a, e, i, o, u)	<u>a</u> rm, <u>e</u> gg, <u>o</u> range

Use *a* or *an* with one thing: **a** banana, **a** sandwich, **an** egg, **an** orange.

Don't use *a/an* with these words: cheese, rice, soup, tea, water, milk, juice.

1- Write a or an:



... umbrella



... flower



... hour



... ear



... teacher



... farmer



... cat



... eye



... leaf



... egg



... orange



... eraser



... ant



... rabbit



... dog



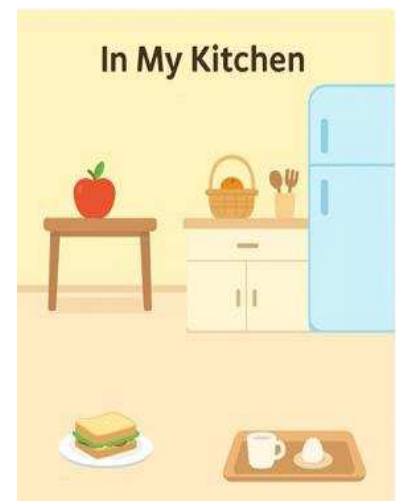
... bus

2- Fill in the blank with a – an:

- 1- I want ____ sandwich.
- 2- She drinks ____ orange juice.
- 3- He has ____ pen.
- 4- We see ____ elephant.
- 5- I eat ____ banana.
- 6- My father drives ____ car.
- 7- There is ____ apple on the table.
- 8- He buys ____ umbrella for the rain.
- 9- She has ____ doll in her bag.
- 10- We read ____ interesting book.

3- Look at the picture and complete the text:

In my kitchen, there is ____ apple on the table.
There is ____ orange in the basket.
There is ____ sandwich on the plate.
There is ____ cup and ____ egg on the tray.
But there isn't ____ pizza on the table.
There isn't ____ ice cream in the fridge.
There aren't any toys in the kitchen.



Skills

Dialogues:

Dialogue 1: My favorite food



Words to choose from: you – do – food – fish

Lina: What's your favorite (1)

Anna: My favorite food is (2)

Lina: Do (3) like chicken?

Anna: Yes, I (4)



Dialogue 2: At breakfast



Words to choose from: do – orange juice – egg – morning

Mom: Good morning!

Adam: Good (1), mom!

Mom: What do you like to eat?

Adam: I like (2)

Mom: Do you like orange juice?

Adam: Yes, I (3)

Mom: I like (4)



Reading Comprehension

Healthy food and Unhealthy food

Some foods are healthy. Healthy foods are fruits, vegetables, rice, eggs, and fish. They help us grow and stay strong.

Some foods are not healthy. Unhealthy foods are candy, chips, and too much pizza. They taste good, but they do not help our bodies.

It is good to eat more healthy food and only a little unhealthy food.

1- Choose the correct answer:

1- What are healthy foods?

- a) Candy and chip b) Fruits and vegetables c) Too much pizza

2- What do healthy foods help us do?

- a) Grow and stay strong b) Sleep all day c) Watch TV

3- What are unhealthy foods?

- a) Rice and eggs b) Candy and chips c) Fish and vegetables

4- How do unhealthy foods taste?

- a) Bad b) Good c) Sour

5- What should we eat more of?

a) Unhealthy food

b) Healthy food

c) Candy

6- What should we eat only a little of?

a) Fruits

b) Vegetables

c) Unhealthy food

3- Put the words in the correct column:

egg

Water

candies

Fish

burger

carrot

soft

chicken

fruit

Pizza

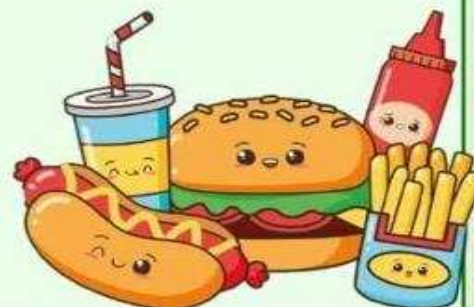
chips

milk

Healthy



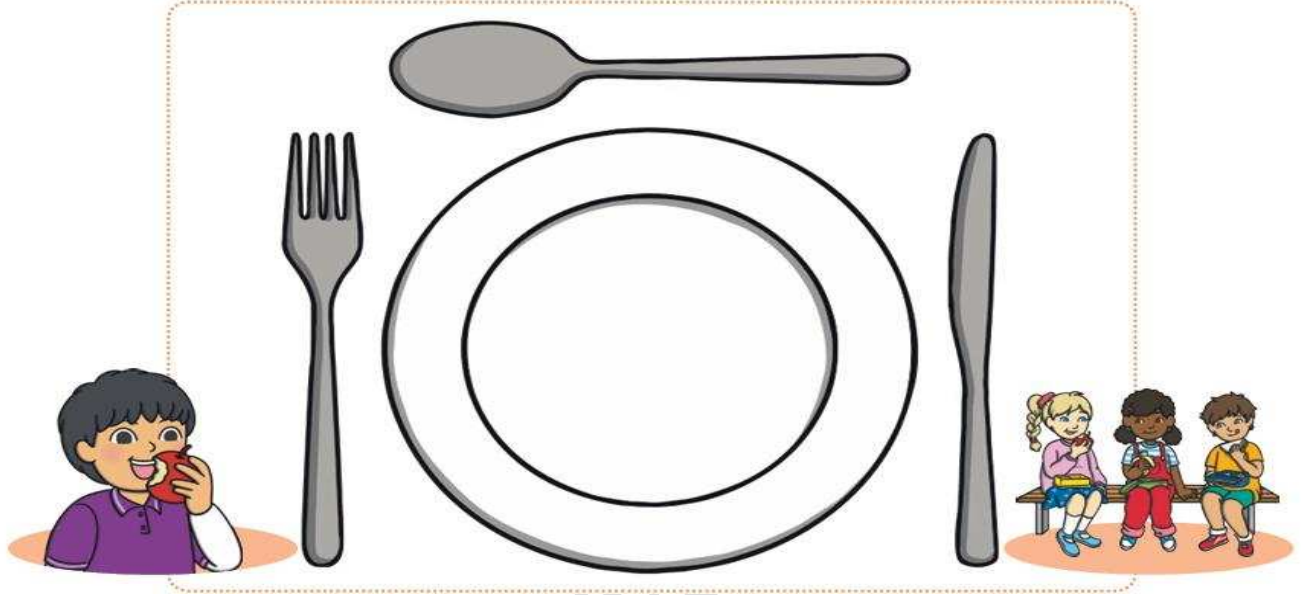
Unhealthy



Writing

Things I like to eat

Draw onto the plate things that you love to eat.



Sentence starter:

My favorite food is.....

I like it because it is

I like to eat it with

It makes me feel

Unit eight

Review

Part one: Vocabulary

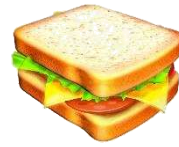
1- Write the correct word under each picture:



.....

.....

.....



.....

.....

.....

2- Fill in with these words:

(milk – soup – salad – water – apple)

1- I like to eat an in the morning.

2- My mom makes hot for lunch.

3- I drink every day to stay healthy.

4- For snacks, I like to eat an

5- I eat fresh with my meal.

Part two: Grammar

3- Write “like/ likes/ don’t like/ doesn’t like”:

1- You chicken. ✓

2- I lemonade. ✗

3- My dad carrots. ✓

4- My sister apples. ✗

5- My mother pizza. ✓

6- He chips. ✗

7- You fish. ✗

8- I potatoes. ✓

4- Choose “a or an”:

1- I have (a / an) pencil.

2- She wants (a / an) ice cream.

3- There is (a / an) frog in the pond.

4- I eat (a / an) sandwich.

5- My brother has (a / an) cat.

6- She bought (a / an) egg from the market.

7- There is (a / an) umbrella in the bag.

8- I see (a / an) elephant at the zoo.

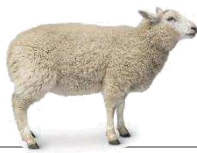
Unit 9

Animal friends



Vocabulary 1

Word	Picture	Definition
cat (n.)		- a small animal with fur, whiskers, and a tail. It says "meow." Many people keep cats as pets. Example: I have a cat .
chicken (n.)		- a farm bird. It has feathers, wings, and lays eggs. Example: The chicken lays eggs.
cow (n.)		- a big farm animal. It has four legs, a tail, and gives us milk. Example: I see a cow in the field.
dog (n.)		- a pet animal. It has four legs, a tail, and it barks. Many people keep dogs as friends. Example: I have a dog .
donkey (n.)		- a farm animal. It has four legs, long ears, and a tail. People use donkeys to carry things. Example: The donkey has long ears.
duck (n.)		- a bird that lives on water and land. It has a beak, two wings, and webbed feet. Ducks can swim and say "quack." Example: The duck swims in the pond.
frog (n.)		- a small green animal. It lives on land and in water. Frogs can jump. Example: The frog jumps high.
goat (n.)		- a farm animal. It has two horns, four legs, and eats grass. Some goats give us milk. Example: The goat eats grass.
horse (n.)		- a big animal. It has four legs, a tail, and a mane. Horses can run fast and people can ride them. Example: A horse has a long tail.

Word	Picture	Definition
rabbit (n.)		- a small animal with long ears, soft fur, and a short tail. Rabbits can hop and eat carrots. Example: A rabbit eats carrots.
sheep (n.)		- a farm animal. It has four legs and a woolly coat. Sheep give us wool to make clothes. Example: A sheep has white wool.
turtle (n.)		- a small animal with a hard shell. It walks slowly and can swim in water. Example: A turtle walks slowly.

1- Read and complete the missing letters:

1- c_t



2- g_at



3- fr_g



4- d_ck



5- c_w



2- Match the words and the pictures:

1- chicken



2- horse



3- sheep



4- rabbit



5- dog



3- Choose the correct answer from a, b, c or d:

1. The eats carrots.

a- dog

b- cow

c- sheep

d- rabbit

2. The is in the field. It gives us milk.

a- horse

b- cat

c- dog

d- cow

3. The animal that has feathers and wings is a

a- goat

b- chicken

c- turtle

d- donkey

4. Look at the It is barking loudly.

a- rabbit

b- sheep

c- dog

d- chicken

5. The has a hard shell.

a- turtle b- donkey c- cow d- goat

6. The has big strong legs and it can run fast.

a- horse b- cat c- turtle d- frog

7. The likes to chase the mouse.

a- chicken b- frog c- cat d- turtle

8. The animal that can swim and quack is a

a- horse b- goat c- duck d- cow

9. The is near the pond. It can jump high.

a- donkey b- cat c- sheep d- frog

10. The is white. It has wool.

a- dog b- cow c- sheep d- rabbit

4- Choose the correct answer to complete the text:

donkey – frog – cat – horse – goat

Animals on the Farm and Pond

There are many animals. The (1) is small and says meow.

The (2) is big and can carry bags.

A (3) has two horns and eats grass.

The (4) can run very fast, and pecks at it.

Near the pond, a (5) jumps and says ribbit.



5- Choose the correct answer to complete the text:

cow – sheep – dog – rabbit

Animals we see

The (1) is a pet. It can bark and run fast.

The (2) gives us milk and eats grass in the field.

A (3) has wool. We use it to make clothes.

The (4) is small, with long ears. It hops and eats carrots.

6- Rearrange the following sentences:

1- is – **The cat** – small.

.....

2- eggs – **The chicken** – lays.

.....

3- see – **I** – a – duck – yellow.

.....

4- a – **It** – is – rabbit.

.....

5- can – fast – **The horse** – very – run.

.....

6- lives – pond – **A frog** – the – near.

.....

7- farm – **I** – a – see – the – donkey – in.

.....

8- loudly – **The dog** – barks.

.....

9- us – gives – milk – **A cow**.

.....

Grammar 1

Present continuous: they are + verb + -ing

Question				Answer			
	Are	the goats	running?	Yes, they	are.		<i>aren't = are not</i>
				No, they	aren't.		
What	are	they	doing?		They're	eating.	<i>They're = They are</i>

do → doing eat → eating run → running

These are the rules for adding '-ing'

Short vowel sound with one consonant –
double the consonant and add '-ing'

hit **ting**

Short vowel sound with two consonants –
add '-ing'

jump **ing**

Ending in 'e' –
drop the 'e' then add '-ing'

jok**ing**

Long vowel sound –
just add '-ing'

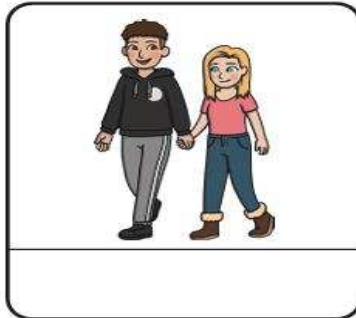
sail **ing**

1- Add -ing to the verbs:

- 1- play —————>
- 2- sit —————>
- 3- get —————>
- 4- cook —————>
- 5- drive —————>
- 6- skip —————>
- 7- wash —————>
- 8- hit —————>
- 9- drink —————>
- 10- come —————>
- 11- hop —————>
- 12- write —————>
- 13- go —————>
- 14- run —————>
- 15- dance —————>

2- Write the correct words below each picture then complete the sentences using “ing”:

cook – look – swim – jump – walk – run



1- He

2- They

3- He

4- He

5- They

6- They

POSITIVE	NEGATIVE	QUESTION
I am playing.	I am not playing	Am I playing?
He / She / It is playing.	He / She / It isn't playing	Is he / she / it playing?
We / You / They are playing.	We / You / They aren't playing	Are we / you / they playing?

3- Complete the sentences with the correct form of the verb:

1- They (**play**) a game in the living room.

2- I (**watch**) a movie with my family.

3- We (**not do**) our homework.

4- We (**not do**) our homework.

5- you (**eat**) your breakfast?

6- The dog (**not sleep**).

7- the horse (**run**)?

8- She (**cut**) the paper.

9- they (jump)?

10- He (not clean) his room.

Vocabulary 2:

Word	Picture	Definition
climb (v.)		- to go up something, like a tree, a ladder, or a hill. E.g.: The cat can climb a tree.
crawl (v.)		- to move slowly on hands and knees or on the ground. Babies and some animals crawl. E.g.: The turtle is crawling slowly.
fly (v.)		- to move through the air, like a bird, an insect, or an airplane. E.g.: Birds can fly in the sky.
see (v.)		- to look at something with your eyes. E.g.: I can see the sun.
swim (v.)		- to move through water using arms, legs, or fins. E.g.: Fish can swim in the pond.

1- Read and complete the missing letters:

1- se_



2- cr_wl



3- sw_m



4- f_y

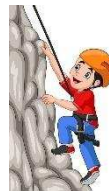


5- cl_mb



2- Match the words and the pictures:

1- see



2- climb



3- swim



4- fly



5- crawl



3- Choose the correct answer from a, b, c or d:

1- We can many stars at night.

- a) climb b) see c) swim d) fly

2- The butterfly can over the flowers.

- a) crawl b) climb c) fly d) see

3- The ducks can in the pond.

- a) climb b) fly c) see d) swim

4- The girl is on a ladder. She can up.

- a) see b) swim c) climb d) crawl

5- Fish can in the water.

- a) swim b) see c) crawl d) climb

6- The cat can a tree.

- a) fly b) climb c) see d) swim

7- The baby can on the floor.

- a) crawl b) swim c) fly d) see

8- I can..... the sun with my eyes.

- a) see b) swim c) climb d) fly

9- The plane will to Cairo.

- a) swim b) crawl c) fly d) see

10- Ants on the wall.

- a) swim b) fly c) crawl d) see

4- Choose the correct answer to complete the text:

Animals Can Move

climb – see – fly – crawl – swim

Animals can move in many ways. The turtle can (1)
..... slowly on the ground. The monkey can (2)
..... up the tree. The eagle can (3)
..... high in the sky. The duck can (4)
..... in the pond. I can (5) all
of them with my eyes.

5- Choose the correct answer to complete the text:

Fun at the zoo

fly – swim – crawl – see – climb

We (1) many animals at the zoo. The baby bear can (2) on the ground. The goat likes to (3) up the rocks. The parrots (4) over our heads. The penguins can (5) in the water.

6- Rearrange the following sentences:

1- flying – **The birds** – sky – are – the – in.

.....

2- see – the – **We** – animals – can – at.

.....

3- ladder – **She** – climbing – the – is.

.....

4- swims – the – pond – in – **The duck**.

.....

5- crawl – **He** – floor – the – can – on.

.....

6- can – I – see – colors.

.....

7- the – can – sand – crawl – on – The crab.

.....

8- are – kite – They – a – flying.

.....

9- a – He – mountain – is – climbing.

.....

10- the – We – in – swimming – pool – are.

.....

Grammar 2

want + infinitive

Question						Answer
	Do	you				Yes, I do .
						No, I don't .
	Does	Ivan	want	to see	the cows?	Yes, he does .
						No, he doesn't .
What	do	you		to do?		I want to see the ducks.
What	does	Anna				She wants to ride the horse.

want + to + action word: I **want to feed** the goats. He **wants to see** the chicken.

We use **want + to + verb** to say what we would like to do.

Example:

- I **want to eat** an apple.
- She **wants to play** with her doll.

With **he / she / it** → add **-s** → *wants*.

1- Choose the correct answer:

- 1- I (**want – wants**) to drink water.
- 2- She (**want – wants**) to play football.
- 3- They (**want – wants**) to see the lion.
- 4- He (**want / wants**) to eat a banana.
- 5- We (**want / wants**) to read a book.
- 6- The boy (**want / wants**) to ride a bike.
- 7- You (**want / wants**) to watch TV.
- 8- My friends (**want / wants**) to go to the park.
- 9- The girl (**want / wants**) to sing a song.
- 10- We (**want / wants**) to play games.

2- Fill in the blanks with: (want – wants – do – does)

- 1- you want a sandwich?
- 2- What she want to eat?
- 3- They not want to play.
- 4- He to drink milk.
- 5- We not want to see the lion.
- 6- She to read a storybook.
- 7- he want to play football?
- 8- I not want an apple.
- 9- The children not want to sleep.
- 10- My brother to ride a bike.

3- Look at the picture and choose the right sentence:



He wants to cook dinner.

He doesn't want to cook dinner.



He wants to do his homework.

He doesn't want to do his homework.



She wants to water the flowers

She doesn't want to water the flowers.



He want to laying the table.

He wants to lay the table.



She doesn't want to dry up.

She don't wants to dry up.



She wants to sweeping.

She wants to sweep.



He doesn't want to paint.

He doesn't want paint.

Skills

Dialogues:

Dialogue 1: Favorite animals



Words to choose from: horse – strong – animal – can

Ali: What's your favorite (1)

Omar: My favorite animal is (2)

Ali: Can it run fast?

Omar: Yes, it (3)

Ali: The horse is big and (4)



Dialogue 2: Farm animals



Words to choose from: white – cow – animals – milk

Ahmed: There are many (1) in the farm.

Mona: Look at the (2)

Ahmed: Yaa! It gives us (3)

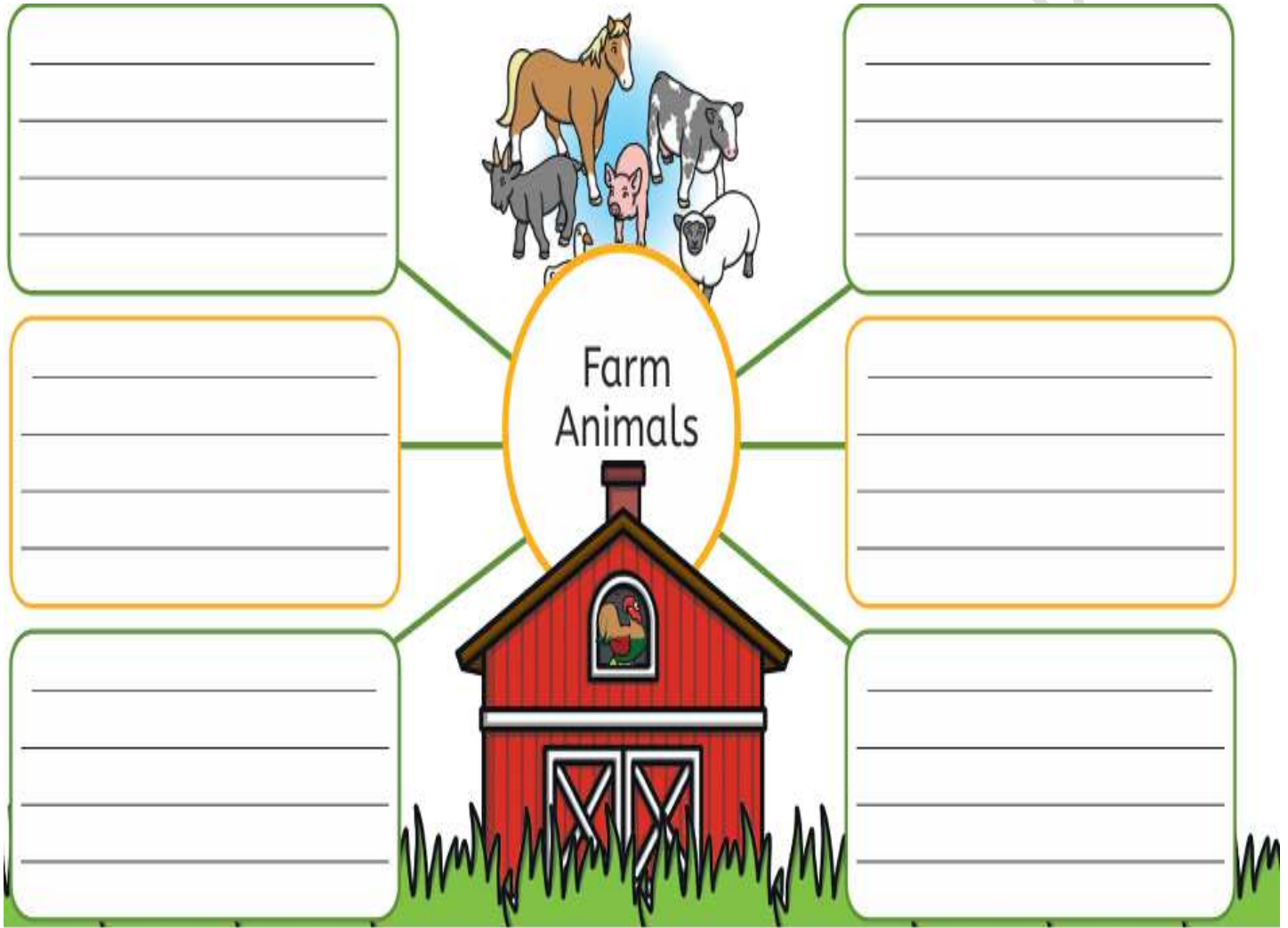
Mona: What color is the cow?

Ahmed: it is black and (4)

Writing

1- Write a sentence for each animal here we have six animals

(cow – chicken – sheep – pig – horse – goat)



2- What's your favorite animals?

Use the word bank to help you write 3–4 sentences

Word Bank:

(dog – cat – rabbit – bird – fish – horse – big – small – strong –
run – jump – play – eat)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Unit nine

Review

Part one: Vocabulary

1- Write the correct word under each picture:



.....

.....

.....



.....

.....

.....

2- Fill in with these words:

(fly – swim – horse – dog – sheep)

1- A can run very fast.

2- Birds can in the sky.

3- A has thick wool.

4- Fish can in the water.

5- The barks loudly.

Part two: Grammar

3- Fill in the blanks (Present Continuous):

1- She (read) a book.

2- We (not play) outside.

3- he (drink) milk?

4- The children (draw) pictures.

5- I (not eat) an apple.

6- they (run) in the park?

7- My father (drive) the car.

8- The cat (not sleep) on the sofa.

4- Choose the correct word (want / wants):

- 1- I to eat an apple.
- 2- Sheto play football.
- 3- Theyto drink water.
- 4- Heto watch TV.
- 5- We to go to the park.
- 6- My mother to read a book.
- 7- The boys to play with the ball.
- 8- The girl to eat ice cream.

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امسح الباركود بالمويل لتثبيت
التطبيق وتحميل كل الملازم مجاناً وبسرعه



حمل التطبيق الآن



كورسات ونتائج امتحانات



ملازم ثانوي



ملازم اعدادي



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